



## *Superintendent's Bulletin* Office of Catholic Education

The Office of Catholic Education is committed to the educational mission of the Catholic Church in the schools of the Diocese of Cleveland. Therefore, our mission is to lead, assist, and support Catholic school communities in providing quality education infused with Gospel values.

**Volume 10 Issue 11**  
**January 9, 2012**

***January 9-14, 2012 is National Vocation Awareness Week.***  
***Take the time to give your priest, deacon, and men and women religious special recognition for the service to your community and the Church.***

*The "Letter of the Hispanic/Latino Bishops to Immigrants" was signed by thirty-three U.S. Catholic bishops on December 12, 2011, the Feast of Our Lady of Guadalupe. It is available to you in the Diocese of Cleveland e-Newsletter pertaining to National Migration Week, January 8-14, 2012.*

### **Feast of St. Adrian**

"Though St. Adrian turned down a papal request to become Archbishop of Canterbury, England, Pope St. Vitalian accepted the rejection on the condition that Adrian serve as the Holy Father's assistant and adviser. Adrian accepted, but ended up spending most of his life and doing most of his work in Canterbury.

Born in Africa, Adrian was serving as an abbot in Italy when the new Archbishop of Canterbury appointed him abbot of the monastery of Sts. Peter and Paul in Canterbury. Thanks to his leadership skills, the facility became one of the most important centers of learning. The school attracted many outstanding scholars from far and wide and produced numerous future bishops and archbishops. Students reportedly learned Greek and Latin and spoke Latin as well as their own native languages.

Adrian taught at the school for 40 years. He died there, probably in the year 710, and was buried in the monastery. Several hundred years later, when reconstruction was being done, Adrian's body was discovered in an incorrupt state. As word spread, people flocked to his tomb, which became famous for miracles. Rumor had it students in trouble with their masters made regular visits there."

*AmericanCatholic.org*

*Quoted from*

### **Message from the Secretary for Education/Superintendent**

Blessings to you and your staff as we begin 2012! How quickly time passes, and we now find ourselves planning for the 2012-2013 school year. With so many more happenings, however, in this 2011-2012 school year, we sometimes may not want to even think ahead to next year, but as wise stewards of our time, we know the importance of future planning. We value the members of our advisory groups, Pastors, Principals and Teachers who keep us in touch with the real needs of your schools. And we hope that we provide the element of stretching you beyond your comfort zone to reach for that which challenges you. Know that I appreciate your cooperation and invaluable ideas as we journey together on this great adventure of Catholic Education. Here's to a great second half of 2011-2012 and an even greater 2012-2013!

I know you have been planning for Catholic Schools Week this year. I hope you take full advantage of showcasing your school and the Catholic values-based education you provide, the excellent academic program, and all those extras that make your school unique. The staff and I look forward to visiting during CSW and take pride with you in your wonderful school. Below is the homily that Our Holy Father gave on January 1, 2012. How he values what you do. May it serve as an impetus for all of us!

"Dear friends, peace, in the fullest and highest sense, is the sum and synthesis of all blessings. So when two friends meet, they greet one another, wishing each other peace. The Church too, on the first day of the year, invokes this supreme good in a special way; she does so, like the Virgin Mary, by revealing Jesus to all, for as Saint Paul says, "He is our peace" (*Eph 2:14*), and at the same time the "way" by which individuals and peoples can reach this goal to which we all aspire. With this deep desire in my heart, I am glad to welcome and greet all of you who have come to Saint Peter's Basilica on this 45th World Day of Peace: Cardinals, Ambassadors from so many friendly countries, who more than ever on this happy occasion share with me and with the Holy See the desire for renewed commitment to the promotion of peace in the world; the President of the Pontifical Council for Justice and Peace, who with the Secretary and the officials of the Dicastery (*Departments of the Roman Curia*) work in a particular way towards this goal; the other Bishops and Authorities present; the representatives of ecclesial Associations and Movements and *all of you, brothers and sisters, especially those among you who work in the field of educating the young. Indeed – as you know – the role of education is what I highlighted in my Message for this year.*

"Educating Young People in Justice and Peace" is a task for every generation, and thanks be to God, after the tragedies of the two great world wars, the human family has shown increasing awareness of it, as we can witness, on the one hand, from international statements and initiatives, and on the other, from the emergence among young people themselves, in recent decades, of many different forms of social commitment in this field. For the ecclesial community, educating men and women in peace is part of the mission received from Christ, it is an integral part of evangelization, because the Gospel of Christ is also the Gospel of justice and peace. But the Church, in recent times, has articulated a demand that affects everyone with a sensitive and responsible conscience regarding humanity's future; the demand to respond to a decisive challenge that consists precisely in education. Why is this a "challenge?" For at least two reasons: in the first place, because in the present age, so strongly marked by a technological mentality, the desire to educate and not merely to instruct cannot be taken for granted, it is a choice; in the second place, because the culture of relativism raises a radical question: does it still make sense to educate? And then, to educate for what?

"Naturally now is not the time to address these fundamental questions, which I have tried to answer on other occasions. Instead I would like to underline the fact that, in the face of the shadows that obscure the horizon of today's world, to assume responsibility for educating young people in knowledge of the truth, in fundamental values and virtues, is to look to the future with hope. And in this commitment to a holistic education, formation in justice and peace has a place. Boys and girls today are growing up in a world that has, so to speak, become smaller, where contacts between different cultures and traditions, even if not always direct, are constant. For them, now more than ever, it is indispensable to learn the importance and the art of peaceful coexistence, mutual respect, dialogue and understanding. Young people by their nature are open to these attitudes, but the social reality in which they grow up can lead them to think and act in the opposite way, even to be intolerant and violent. Only a solid education of their consciences can protect them from these risks and make them capable of carrying on the fight, depending always and solely on the power of truth and good. This education begins in the family and is developed at school and in other formative experiences. It is

essentially about helping infants, children and adolescents to develop a personality that combines a profound sense of justice with respect for their neighbour, with a capacity to address conflicts without arrogance, with the inner strength to bear witness to good, even when it involves sacrifice, with forgiveness and reconciliation. Thus they will be able to become people of peace and builders of peace.

"In this task of educating young generations, a particular responsibility lies with religious communities. Every pathway of authentic religious formation guides the person, from the most tender age, to know God, to love him and to do his will. God is love, he is just and peaceable, and anyone wishing to honour him must first of all act like a child following his father's example. One of the Psalms says: "The Lord does deeds of justice, gives judgment for all who are oppressed ... The Lord is compassion and love, slow to anger and rich in mercy" (*Ps 102:6,8*). In God, justice and mercy come together perfectly, as Jesus showed us through the testimony of his life. In Jesus, "love and truth" have met, "justice and peace" have embraced (*cf. Ps 84:11*). In these days, the Church is celebrating the great mystery of the Incarnation: God's truth has sprung from the earth and justice looks down from heaven, the earth has yielded its fruit (*cf. Ps 84:12,13*). God has spoken to us in his Son Jesus. Let us hear what God has to say: "a voice that speaks of peace" (*Ps 84:9*). Jesus is a way that can be travelled, open to everyone. He is the path of peace. Today the Virgin Mary points him out to us, she shows us the Way: let us walk in it! And you, Holy Mother of God, accompany us with your protection. Amen."

### **March for Life**

The annual Cleveland March for Life will take place at noon on Cleveland's Public Square on Saturday, January 14, 2012. Participants will march one-half mile to the historic Halle Building on Euclid Avenue for the indoor program.

### **High School Selection Week**

Just a reminder! High School Selection Week is January 9th - 13th. Applications are to be distributed to all eighth grade students. If you have any questions, please contact Wayne Uehlein at ext. 2450 or Sandy Williams at ext. 4990.

### **CogAT Parent Letters**

Lee Cicco, ITBS/CogAT representative from Riverside Publishing, informed us that our schools can expect the **1st grade CogAT parent letters** at the beginning of January. Riverside wanted to forward the test reports to the schools quickly even though the parent letters were not completed. The individual parent letters will be generated during the first week of January. If you do not receive them by January 20th, please let Michelle Kroll know: [mkroll@dioceseofcleveland.org](mailto:mkroll@dioceseofcleveland.org) or 216.696.6525 ext. 1290.

### **Free Online Courses**

Don't miss out on the opportunity to take **FREE** online courses through Educational Impact. To view the opportunities available go to: <http://www.educationalimpact.com/>. Search through the course offerings. If you find a course you would like to take email the course name to Dolores Bruno at [dbruno@dioceseofcleveland.org](mailto:dbruno@dioceseofcleveland.org) to register. Please do **NOT** register through Educational Impact. College credit is available at your expense. Space is limited, so act fast!

### **Gilder Lehrman Institute of American History, An Opportunity for Your Alumni**

Graduating College Seniors: The Gilder Lehrman History Scholar Award is now open for applications. The application deadline is March 15, 2012. Since 1994, The Gilder Lehrman Institute of American History has promoted history education through an array of national programs. In 2012, the Institute is pleased to announce a new award

program to honor outstanding graduating college seniors who have demonstrated academic and extracurricular excellence in American History or American Studies.

Highlights of the Gilder Lehrman History Scholar Award includes:

- Four-day trip to New York City, June 8-11, 2012.
- Special presentations with eminent history scholars.
- Exclusive behind-the-scenes tours of historic archives.
- Celebratory awards dinner.

The recipients will be reimbursed for up to \$600 for travel expenses to New York, and room and board will be provided during the award weekend.

Application Deadline: March 15, 2012

Notification Deadline: April 16, 2012

To apply, or for more information, visit:

[www.gilderlehrman.org/historyscholaraward](http://www.gilderlehrman.org/historyscholaraward)

If you have questions about the History Scholar Award, email

[scholars@gilderlehrman.org](mailto:scholars@gilderlehrman.org)

THE INSTITUTE ALSO OFFERS NEW TEACHER SEMINARS AND SUMMER INTERNSHIPS. INQUIRE AT THE WEB SITE AND EMAIL ABOVE.

### **Evangelization Resources**

From December 16 through January 8, *Catholics Come Home*, an evangelization campaign of television commercials running throughout the United States, welcomed returning Catholics to regular church attendance and reception of the sacraments. In some dioceses, there has been a marked increase in those who for some years had fallen away from the practice of their faith. While Catholics Come Home is not an initiative of the USCCB, the bishops support it and provide an online resource, *Disciples Called to Witness: the New Evangelization* on their Web site:

<http://www.usccb.org/about/evangelization-and-catechesis/>.

### **Free Resource for College**

The National Center for Family Literacy has developed a new free resource that supports the college aspirations and goals of families, particularly Hispanic families. This new resource—*En Camino*—is an educational tool kit for families available at <http://www.familit.org/free-resources/myfamilygoestocollege/>. For more information call 502-584-1133 or visit <http://www.familit.org/>.

### **Information Resource Center (IRC)**

The Information Resource Center operates a contact center that offers members of the public information, referrals, and in-depth assistance on all aspects of federal education law and policy as well as on nationally focused Department initiatives. Services are provided via a toll-free telephone number (1-800-USA LEARN) and a Web portal at <https://answers.ed.gov/>. There, education stakeholders are able to access the answers to more than 100 frequently asked questions, as well as communicate with the Department via e-mail. Parents may also search FAQs and ask the Department a question via Facebook: <http://on.fb.me/rQrltk>.

### **Common Knowledge Scholarship Foundation**

*A resource for schools, students, and families!*

Throughout the year high school students across the U.S. have an opportunity to win not only money and a trophy for their school but also money towards their college funds.

CKSF has replaced applications and essay writing with quick, online, multiple-choice quizzes. CKSF offers many scholarship opportunities to students who score highest on quizzes. Topics range from general "common knowledge" to specific academic subjects, books, Web sites, and even movies. The procedure is simple: Register, Read the necessary facts, Go online to take the quiz. Once completed scores are compared; the highest scorers win. Every month there is a new topic and another chance to win. Parents may also register and compete at CKSF to win scholarships for themselves or their children. For more information please go to <http://www.cksf.org>.

### **Family Engagement Team**

The Office of Communication and Outreach has a team of family engagement specialists (see left) who work with state and local education agencies to empower parents with the information and training they need to be full partners in the education and the academic progress of their children. Serving as an information conduit, the team recognizes that parents need to be equipped with the tools necessary to make them informed partners and equal stakeholders. For more information, please email [parent@ed.gov](mailto:parent@ed.gov).

### **Green Ribbon Schools Information**

For some interesting and inexpensive ideas on the greening of your school, go to: <http://www.ed.gov/blog/2011/12/sorry-kermit-it-can-be-easy-being-green/>. Ohio is one of the 33 states that are going to nominate schools for the Green Ribbon Award. More information will follow. The main resource page is available at: <http://www.ed.gov/blog/2012/01/schools-go-green---and-save-green-with-help-from-private-foundation-and-nonprofit-sectors/>

If you would like alerts sent to you about the Green Ribbon and other programs, subscribe to the U.S. Department of Education email: [ed.gov@public.govdelivery.com](mailto:ed.gov@public.govdelivery.com).

### **Distance Learning Schedule for The Cleveland Clinic Office of Civic Education Initiatives**

The Cleveland Clinic Office of Civic Education Initiatives is pleased to present the distance-learning schedule for second semester, school year 2011/12 for middle and high school students. Some of you have already signed up and we thank you. Please check your calendars for applicable dates/times.

If you have not signed up, please review the sessions including the Bioethics Courses that will be offered this semester.

Here is the registration link for ALL programs:

<http://survey.clevelandclinic.org/TakeSurvey.aspx?SurveyID=8I0M5o85>

The bridging connection for ALL distance learning programs will be handled through eTECH Ohio. Thank you for your interest in our distance learning programs and the opportunity to enrich the classroom learning experiences for you and your students.

### **Maltz Museum News**

January 24 – April 22, 2012

Project Mah Jongg is the first exhibition of its kind—taking visitors on an exploration of the game's cultural meanings through sight, sound, text, and play. The game of mah jongg is explored in dynamic formats throughout the exhibition, including 20th-century popular objects and a visitor-activated soundscape that features clacking tiles, exclamations from games by Jewish-American and Chinese-American players, reminiscences, and vintage music. Large-scale graphics by Isaac Mizrahi, Maira Kalman, Bruce McCall, and Christoph Niemann illustrate mah jongg as an ongoing muse

for contemporary artists. A game table at the core of the exhibition invites visitors to engage in the continuing tradition.

The Maltz Museum has added period costumes on loan from the Kent State University Museum and a short film by area filmmakers Amy Wasserstrom Cummings and John Cummings. Titled *May the Tiles Be with You*, the documentary records the mah jongg memories of Clevelanders. Game tables will be available by reservation only (call the Museum for more information).

The exhibition serves as historical treatment of the topic, a placeholder for memory, a generator of whimsy, and a stage set for the game's continuation. The environment conveys how mah jongg is much more than a game: it is a carrier of fantasy, identity, memory, and meaning.

#### **A Note from CAPE: Council for American Private Education**

"Private schools, their teachers, and administrators are an important part of American elementary and secondary education. *The Schools and Staffing Survey*, now underway for the 2011-12 school year is a voluntary sample survey that is designed to be nationally representative of all types of private schools. The National Center for Education Statistics, the statistical agency for the U.S. Department of Education, is seeking the assistance of the private school community. If you are a school that has been randomly selected for the survey, please participate. Every school's participation matters!" (From *CAPE outlook, Voice of America's private schools*, January 2012)

#### **Suicide & Bullycide**

Sponsored by PSI Affiliates, Inc., this presentation will offer insights, prevention and intervention. Goals of the presentation are:

- Understand the complex nature between victimization and suicidal behavior
- Understand what constitutes comprehensive bullying prevention in schools
- Learn practical strategies to enlist student support to reduce bullying, prevent suicide and to increase school safety
- Learn how to implement best practices and comprehensive suicide prevention programs for schools and communities

*Speaker: Scott Poland, EdD, Nationally recognized expert on school crisis, suicide prevention, and school safety.*

*Thursday, March 1, 2012, 8:30 am – 3:30 pm*

*Cost: \$20 for PSI Employees; \$50 for Client Schools; \$75 for Others*

Educational Service Center of Cuyahoga County  
5700 West Canal Road, Building B  
Valley View, OH 44125

8:30 am – Registration and Breakfast snack and beverages

9:00 am – 3:30 pm: Seminar

Noon – 1:30 pm: Lunch on your own

Seating is limited; make reservations early. Contact: Brenda Anderson at 1.800.841.4774, extension 237. Make checks payable to PSI Affiliates, Inc.

#### **Stock Market Game**

The spring Stock Market Game starts February 21<sup>st</sup>; make sure to register your teams today at [www.smgohio.org](http://www.smgohio.org). Also, did you know parents may play with their kids at home as well, read this [announcement](#) to learn more!

*Spring Game: February 21, 2012 - April 27, 2012 (\$20/team).*

[The Stock Market Game](#) is a 10-week competition that can be integrated into any classroom. Lessons included with this game can be incorporated into all subjects, grades 4-12.

There are (2) webinars and free workshops to teach you how to integrate The Stock Market Game into your current curriculum and classroom. Join us to learn how to play the game and receive access to a robust database of lessons designed for integration in various subjects.

[Free Workshops and Webinars](#)

This online simulation teaches essential skills to compete in the 21st Century:

- Critical-Thinking
- Cooperation & Communication
- Financial Literacy
- Decision-Making
- Saving and Investing
- Math

Financial education is more important than ever. The Stock Market Game™ makes *teaching and learning fun*. For more information, visit Stock Market Game's corporate Web site at [www.smqww.org](http://www.smqww.org) or call Program Manager, Kimberly Moon at 1.888.4.SMGOHIO.

***Happy New Year!***