



## Superintendent's Bulletin Office of Catholic Education

The Office of Catholic Education is committed to the educational mission of the Catholic Church in the schools of the Diocese of Cleveland. Therefore, our mission is to lead, assist, and support Catholic school communities in providing quality education infused with Gospel values.

### Volume 10 Issue 6

October 17, 2011

### Feast Day of St. Ignatius of Antioch

"In 107, during the reign of the brutal Emperor Trajan, this St. Ignatius was wrongfully sentenced to death because he refused to renounce the faith. He was taken under guard to Rome where he was to be brutally devoured by wild beasts in a public spectacle. During his journey, his travels took him through Asia Minor and Greece. He made good use of the time by writing seven letters of encouragement, instruction and inspiration to the Christians in those communities. We still have these letters as a great treasure of the Church today.

"The content of the letters addressed the hierarchy and structure of the Church as well as the content of the orthodox faith. It was Ignatius who first used the term "catholic" to describe the whole Church. These letters connect us to the early Church and the unbroken, clear teaching of the [Apostles](#) that was given to them directly by Christ. They also reveal the holiness of a man of who became himself a living letter of Christ. The shedding of his blood in the witness of holy martyrdom was the culmination of a life lived conformed to Christ. Ignatius sought to offer himself, in Christ, for the sake of the Church that he loved. His holy martyrdom occurred in the year 107.

"In his pastoral letters he regularly thanked his brother and sister Christians for their concern for his well being but insisted on following through in his final witness of fidelity: "I know what is to my advantage. At last I am becoming his disciple. May nothing entice me till I happily make my way to [Jesus](#) Christ! Fire, cross, struggles with wild beasts, wrenching of bones, mangling of limbs-let them come to me, provided only I make my way to [Jesus](#) Christ. I would rather die and come to [Jesus](#) Christ than be king over the entire earth. Him I seek who died for us; him I love who rose again because of us."

Bishop Ignatius was not afraid of death. He knew that the Master had defeated death. He followed the Lord [Jesus](#) into his Passion, knowing that he would rise with Him in his Resurrection. He wrote to the disciples in Rome: "Permit me to imitate my suffering [God](#) ... I am God's wheat and I shall be ground by the teeth of beasts, that I may become the pure bread of Christ." The beauty of this Eucharistic symbolism in these words reflects the deep theology of a mystic. He was dedicated to defending the true teaching handed down by the [Apostles](#) so that the brothers and sisters in the early [Christian](#) communities, and we who stand on their shoulders, would never be led astray by false teaching. He urged them to always listen to their [Bishops](#) because they were the successors of the Apostles. He died a Martyr's death in Rome, devoured by two lions in one of the cruel demonstrations of Roman excess and animosity toward the true faith."

*Quoted from Catholic Online*

### Message from the Superintendent

October is Respect Life Month so I have included Cardinal DiNardo's statement below. Bishop Lennon has recommended it to us. Please read it carefully and engage your staff in discussion of these truths we espouse regarding life. I think you will find it compelling reading.

The Principals' Leadership Conference is less than a month away. We hope that all principals will consider the importance of coming away together for this time to reflect, learn, and just be with each other. I look forward to seeing you there.

The 2011 OCEA Convention was a great event. The variety and depth of the presentations were excellent. Bishop Campbell, the host Bishop gave an inspiring presentation on the importance of the influence of Catholic culture and education on the values our country so sorely needs. Congratulations to all involved in any way with the convention and thank you for attending.

I congratulate and thank all of the Office of Catholic Education Staff and administrators and teachers of our diocese who presented at the convention. If a speaker has posted handouts online, you can download them by going to: [www.oceaconvention.org/handouts/](http://www.oceaconvention.org/handouts/). Handouts will remain online until December 31, 2011. Please note, not all speakers will post handouts. Even so, if you did not attend the convention, you may want to peruse the titles of the talks and download topics of interest to you that are there.

### **October is Respect Life Month**

*Cardinal Daniel N. DiNardo, Chairman, Committee on Pro-Life Activities, United States Conference of Catholic Bishops, published the following statement on September 26, 2011. Its quality and clarity captures what we as Catholics believe, and reminds us of the forces that exist today to endanger life rather than honor the God-given gift it is.*

This October the Catholic Church throughout the United States observes Respect Life Month, an annual tradition now in its fortieth year. Catholics across the nation have joined together to witness to the inherent equality and transcendent value of every human being. In countless liturgies and events we are giving thanks to God for the gift of human life, and pray for his guidance and blessings on our efforts to defend the most vulnerable members of the human family.

We voice our opposition to the injustice and cruelty of abortion on behalf of those victims whose voices have been silenced. At the same time, we remind the living victims of abortion—the mothers and fathers who grieve the loss of an irreplaceable child—that God’s mercy is greater than any human sin, and that healing and peace can be theirs through the sacrament of reconciliation and the Church’s Project Rachel Ministry.

The theme chosen for this year’s Respect Life Program is *I came so that all might have life and have it to the full*. In this brief explanation of his mission (cf. John 10:10), Jesus refers both to our hope of eternal life, to be restored through his death and resurrection, and to our life in this world. By following Jesus’ new Commandment of unselfish love, our lives can be richly fulfilling, and marked by joy and peace. In contrast, treating others as either means or obstacles to one’s self-serving goals, while never learning to love generously, is an impoverished way to live.

Viewing life as a “zero sum” game, in which advancing one’s interests requires putting aside the needs of others, can lead to callous unconcern for anyone who is especially weak, defenseless, and in need of our help. The unborn child, the aging parent who some call a “burden” on our medical system, the allegedly “excess” embryo in the fertility clinic, the person with a disability, the cognitively impaired accident victim who needs assistance in receiving food and water to live—each today is at risk of being dismissed as a “life unworthy of life.”

Jesus’ promise of “life to the full” is especially poignant today, when our culture and sometimes our government promote values inimical to the happiness and true good of individuals and society. We face increasing attempts to expunge God and religious discourse from public life. This promotes the dangerous proposition that human beings enjoy no special status by virtue of their God-given humanity. Some now even seek to eliminate religiously motivated people and organizations from public programs, by forcing them to violate their moral and religious convictions or stop serving the needy.

The same forces, aided by advertising and entertainment media, promote a selfish and demeaning view of human sexuality, by extolling the alleged good of sexual activity without love or commitment. This view of sex as “free” of commitment or consequences has no place for

openness to new life. Hence contraceptives are promoted even to young teens as though they were essential to women's wellbeing, and abortion defended as the "necessary" back-up plan when contraceptives fail. And fail they do. Studies report that most women seeking abortions were using contraception in the month they became pregnant. Again and again, studies show that increasing access to contraception fails to reduce rates of unplanned pregnancies and abortions.

Both these trends—a distorted view of sexuality and a disdain for the role of religion—are exhibited by the Department of Health and Human Services' recent decision on the "preventive services" to be mandated in virtually all private health plans under the new health care law. The Department ruled that such mandated services would include surgical sterilization and all FDA-approved contraceptive drugs and devices—including the abortifacient drug "Ella," a close analogue to the abortion pill RU-486.

The decision is wrong on many levels. Preventive services are aimed at preventing diseases (e.g., by vaccinations) or detecting them early to aid prompt treatment (e.g., screening for diabetes or cancer). But pregnancy is not a disease. It is the normal, healthy state by which each of us came into the world. Far from preventing disease, contraceptives can have serious health consequences of their own, for example, increasing the risk of acquiring a sexually transmitted disease, such as AIDS, increasing the risk of breast cancer from excess estrogen, and of blood clots that can lead to stroke from synthetic progesterin. Mandating such coverage shows neither respect for women's health or freedom, nor respect for the consciences of those who do not want to take part in such problematic initiatives.

The "religious employer" exemption offered by the Department is so extremely narrow that it protects almost no one. Catholic institutions providing health care and other services to the needy could be forced to fire their non-Catholic employees and cease serving the poor and vulnerable of other faiths—or stop providing health coverage at all. It has been said that Jesus himself, or the Good Samaritan of his famous parable, would not qualify as "religious enough" for the exemption, since they insisted on helping people who did not share their view of God.

All these misguided efforts to foster false values among our youth, to silence the voice of moral truth in the public domain, and to deprive believers of their constitutionally-protected right to live according to their religious convictions, must be resisted by education, public advocacy, and above all by prayer.

The founders of our nation understood that religion and morality are essential to the survival of a freedom loving society. John Adams expressed this conviction, stating: "We have no government armed with power capable of contending with human passions unbridled by morality and religion. Our Constitution was made for a moral and religious people. It is wholly inadequate for the government of any other."

Catholics must not shrink from the obligation to assert the values and principles we hold essential to the common good, beginning with the right to life of every human being and the right of every woman and man to express and live by his or her religious beliefs and well-formed conscience.

As Pope Benedict XVI reminded us last year in one of his Ad Lumina addresses to visiting bishops, "a society can be built only by tirelessly respecting, promoting and teaching the transcendent nature of the human person." That common nature transcends all accidental differences of age, race, strength, or conditions of dependency, preparing us to be one human family under God.

During this Respect Life Month, as we celebrate God's great gift of life, let us pray and reflect on how each of us might renew our commitment and witness to "respecting, promoting and teaching the transcendent nature of the human person," thereby shoring up the foundations of a society sorely in need of this guidance.

## **Marketing Minute #6**

How “green” is your school? Do you recycle? Do your science teachers teach recycling, water and soil conservation, eco-friendly habits? Have you done the EcoPhones’ Recycling Fundraiser for Consumer Electronics & Metal Jewelry? Do your custodians use “green” cleaning substances?

Believe it or not, having a “Green School” is a wonderful marketing tool and can also earn you the title of Green Ribbon School. The U.S. Department of Education in collaboration with the Environmental Protection Agency and the White House Council on Environmental Quality will launch the Green Ribbon Schools (EDGRS) recognition program this fall with awardees being named in the spring of 2012. The purpose of the program is to provide incentive for schools to embody energy, cost, health and environmentally sustainable learning spaces and education as they boost overall health, productivity and academic achievement. While the criteria are not firmly established yet, it is expected that the program will run similarly to the Blue Ribbon program. Schools achieving the prestigious status of being named Green Ribbon Schools will demonstrate success in the following three pillars.

- Environmental Impact and Energy Conservation
- Healthy School Environment for Students and Faculty
- Environmentally Sustainable Education Programs

Watch for information regarding the Green Ribbon Schools recognition program to be posted on the U.S. Department of Education’s website and Facebook page.

You, your staff, students, and parents are the best salespersons for your school. Remember, it is important to get your story out there. If you are excited about what you do, so will other people be!

## **Marketing for Enrollment: Best Practices for Catholic Schools**

SDG Advisors in partnership with BVU – Business Volunteers Unlimited is sponsoring this workshop on Thursday, November 17, 2011 from 9 to 11 am. Registration is \$45. Location: Penton Media Building, 1300 East Ninth Street, Cleveland, OH 44114. Please register by November 10. Contact Claire Kotkowski at 216.736.7711 or [ckotkowski@businessvolunteers.org](mailto:ckotkowski@businessvolunteers.org).

## **Disney's Planet Challenge (DPC) ...**

... is a project-based learning environmental competition for classrooms across the United States. DPC teaches kids about science and conservation while empowering them to make a positive impact on their communities and planet.

Disney's Planet Challenge is brought to you by Disney's Friends for Change, a multi-platform initiative that inspires kids and families around the world to help people, communities, and the planet.

DPC offers two tracks of competition: Elementary School grades 3 thru 5 and Middle School grades 6 thru 8 brought to you by Underwriters Laboratories.

Important Dates:

Registration deadline	Friday, December 23, 2011
Project Submission Deadline	Wednesday, February 15, 2012
Judging	March 2012
Winners Announcement	March 2012
Winners Celebration	April 2012

For more information go to: <http://disney.go.com/planetchallenge> and <http://disney.go.com/projectgreen>

## **Emergency Assistance Reminder**

Emergency Funding becomes available on October 18, 2011. Emergency Fund aid is meant for families whose circumstances have changed for the worse after the school year has started. The principal, business manager or member of the principal’s staff must request the Emergency Fund form on behalf of the parent. The application form is available from Peggy Lipinski, Assistant Grants Administrator in the Office of Catholic Education, 216.696.6525 ext. 2830.

### **Private School Aid Service (PSAS) Forms**

Many Catholic high schools in the Diocese of Cleveland require incoming freshmen to complete the PSAS “early application” for tuition assistance, with a deadline of November/December.

Please remember that for the *Diocesan Tuition Assistance Program*:

1. Incoming freshmen may include younger and older siblings on the early application so that families will not have to apply for the March 1 or the June 1 deadlines. One fee of \$24 (new amount) and the family’s 2010 tax documents are acceptable to OCE for the families of “incoming freshmen.”
2. Four things for bookkeepers, secretaries, and business managers to keep in mind as they speak with parents, please:
  - As always Diocesan Tuition Assistance program information is distributed to principals at the January Principals’ meetings.
  - An interactive pdf version of the (regular) PSAS form will be posted on the OCE website in early January. Families can complete the form electronically but will still need to print the form and mail it along with the required tax documents and check to PSAS.
  - Deadlines: Round 1 – March 1, 2012. Round 2 – June 1, 2012.
  - Notification letters to families; award lists to schools: Round 1 – May 2012. Round 2 – July 2012. Award checks mailed to schools in October 2012.

### **Cleveland Scholarship and Tutoring Program Application Period**

The application period *in previous years began* February 1 and ended in May.

### **Ohio EdChoice Scholarship Program Application Period**

EdChoice eligible public school list is set to be updated on Tuesday, October 11, 2011. Check the ODE website: <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/>.

Application Period begins February 1, 2012.

Application Period ends April 13, 2012.

### **Jon Peterson Special Education Scholarship Program**

As this scholarship program is being defined, the Catholic Conference of Ohio is representing the Catholic school parent and student. Mike Voinovich, Director of Government Programs will keep schools informed about the outcomes and next steps for parents.

Please note that in July 2011 the Catholic Conference posted a Q&A document based on special education law in Ohio that is informative background for the Jon Peterson Special Education Scholarship Program. Please see:

<http://www.ohiocathconf.org//ED/1q&adocspecialneeds%20.pdf>.

### **Catholic Conference of Ohio (CCO)**

Periodically principals and/or presidents report that various CHOICE groups are contacting them to take action on behalf of parental choice topics. To put their requests in perspective, please keep these reference points in mind:

- These CHOICE groups act on behalf of parents in general who want to choose their child’s school.
- The Catholic Conference interacts with CHOICE organizations as legislation is being developed, proposed, debated, etc. The role of the CCO is to represent the best interests of the Catholic School parent and the Catholic School student.
- The Catholic Conference of Ohio is convened by the Bishops of Ohio to specifically represent the *CHOICES of the Catholic School parent and the Catholic School student*.
- It is in the best interest of the Catholic School parent and the Catholic School student to take action *only when requested by the CCO*. The Catholic Conference, because of its relationship with legislators, will ask for Catholic School parents to act at strategic times

in the legislative process. Please do not respond to invitations by CHOICE organizations to take action (letters, rallies, visits, etc.). To do so diminishes the united front and effectiveness on behalf of Catholic School parents and students.

- Lastly, the Conference represents the Church's position before the Ohio General Assembly, various state departments, bureaus, agencies and other organizations. The Conference also provides facilitation, coordination and joint programming for diocesan groups involved in various Church ministries.

### **TEACCH Fundamentals Workshop, October 20-21**

Treatment and Education of Autistic and other related Communication handicapped Children is a two-day highly interactive workshop that will provide participants with a basic working knowledge of TEACCH methodology and its role in working with students with autism spectrum disorders and other disabilities. Physical structure of the learning environment and visual structure of learning materials will be discussed and demonstrated. Visual structure may be used to provide accommodations as well as modifications of materials. Participants will also practice structuring a variety of visual schedules and work systems. The focus is on early childhood and elementary students.

These types of structure are well researched and are effective interventions for students with ADHD, cognitive disabilities, multiple disabilities and learning disabilities as well as for students with autism spectrum. Using TEACCH strategies in understanding and working with other characteristics of autism spectrum disorders, such as communication, social skills, and behavior will also be thoroughly addressed.

Registration: 8:30 – 9:00 am (The deadline was Oct. 13, so call ahead to see if there is room.)  
Training: 9:00 – 3:30 pm  
Location: ESC of Cuyahoga County, 5811 Canal Road, Valley View, OH  
Phone: 216.901.4229  
Cost: \$100.00 – There are 12.5 Professional Development Contact Hours available. One semester hour of graduate credit, at a reduced rate, will be available for participants to purchase.

### **Ohio Ballot Issues November 8, 2011**

There are three statewide issues on the November 8, 2011 ballot.

- Issue 1 – A legislatively initiated constitutional amendment raising the age of those occupying a judicial office from 70 to 75.
- Issue 2 – A referendum approving Ohio's new collective bargaining laws for public employees.
- Issue 3 – A voter-initiated constitutional amendment that prohibits federal and state laws from requiring that Ohioans participate in a particular health care system.

The Catholic Bishops of Ohio have taken a neutral position on all three of these issues. Each issue involves a prudential judgment where people of good will may differ as to their vote.

The Catholic Conference of Ohio offers reflections as an aid to one's discernment process before voting. Go to [www.ohiocathconf.org](http://www.ohiocathconf.org) and choose State Ballot Issues 2011 from the menu on the left hand side of the homepage.

### **NASA Endeavor Science Teaching Certificate Project: K-12 Educator Fellowships**

Private school teachers are eligible to apply for the NASA Endeavor Science Teaching Certificate Project, which awards one-year fellowships to over 40 current and prospective educators each year. The project is administered by U.S. Satellite Laboratory Inc. Funding authorization for the project is provided through the NASA Endeavor Teacher Fellowship Trust Fund as a tribute to the dedicated crew of the space shuttle Challenger.

In partnership with State departments of education, Endeavor Fellows take five graduate courses in an innovative, online format from the comfort of their homes or schools. In these courses, participants gain science, technology, engineering and mathematics (STEM) professional development. They learn to apply research-based pedagogical strategies and cutting-edge STEM

content to their classroom contexts while becoming part of a network of like-minded educators across the nation.

Endeavor Fellows earn and are awarded a NASA Endeavor Certificate in STEM Education from Teachers College, Columbia University. Fellows' Leadership Distinction activities will promote learning outside the classroom walls in the fellows' states and districts. Fifteen graduate credits are awarded from regionally accredited higher education partners.

APPLICATIONS for Cohort 4 will be accepted through October 31, 2011. Cohort 4 begins in January 2012. Go to <http://www.us-satellite.net/endeavor/> for complete information.

#### **For Science or Gifted Teachers: A Student Invention Competition**

- *Improves students' problem-solving skills and critical thinking*
- *Meets important academic standards that are frequently missed*
- *Is Great P.R. for your community that can last for years with media exposure*
- *Becomes an optimal student resume-builder for colleges and future employment*
- *Is an excellent opportunity for your students and teachers for prizes*

Shearer's Foods, Inc., Just Between Friends, and The National Museum of Education are offering a pilot invention competition called *The Shearer Perfection Student Contest* <<http://nmoe.org/shearer/index.html>> to encourage students in *grades 4-8* to demonstrate their creativity and ingenuity. By creating an invention that incorporates the use of at least one, and as many as needed, of the Shearer's brands of chip bags, students incorporate STEM principles as well as creativity, language arts, and communication skills. As a pilot competition, this contest is open to entrants from the state of Ohio and from the Pittsburgh, Pennsylvania area.

There will be 10 semi-finalists selected. From those semi-finalists, three finalists will be brought to Massillon, Ohio, where the finalists will be announced at an *Awards Ceremony on March 3, 2012*. The 1st place winner will receive \$5,000, while the 2nd and 3rd place winners will receive \$2,500, and \$1,000 Savings bonds\* respectively. The remaining seven (7) semi-finalists, who are not chosen as finalists, will each receive a \$50 gift card. The teacher/mentor of each finalist will receive \$500 for the 1st place winner, \$250 for the second place winner, and \$100 for the 3rd place winner. In addition, there is an opportunity of a lifetime to possibly have your invention manufactured nationally if it teaches a STEM principle. THE DEADLINE FOR ENTRIES IS JANUARY 18, 2012! Main Web site: <http://nmoe.org/shearer/index.html>

Free Teacher Invention Lesson Plan:

[http://www.shearers.com/Shearer\\_Perfection\\_Downloads/download.aspx?file=Shearer\\_Perfection\\_Student\\_Contest\\_Lesson\\_Plan.pdf](http://www.shearers.com/Shearer_Perfection_Downloads/download.aspx?file=Shearer_Perfection_Student_Contest_Lesson_Plan.pdf)

#### **New Funding Opportunity for Classroom Projects**

The Kids In Need Foundation announces: The LOFT Loves Teachers program is sponsoring a new grant initiative called LOFT Best in Class. LOFT Best in Class applications are available on the Kids In Need Foundation Web site, [www.kinf.org](http://www.kinf.org).

- The grants fund innovative classroom projects between \$100 and \$500.
- To be eligible, you must be a certified K-12 teacher of any subject in a public, private, charter, or parochial school in the USA.
- Application deadline is December 9, 2011.
- LOFT has donated \$50,000 in support of the Kids In Need Foundation and the LOFT Best in Class Grants.

Teachers this year also have the following opportunities:

- From now until November 3, 2011, teachers are eligible to enter The LOFT "Loves Teachers Makeover" SWEEPSTAKES. One (1) Grand Prize Winner will receive a LOFT "Loves Teachers Makeover." The makeover includes LOFT coming to the Grand Prize Winner's school to provide a makeover for the Grand Prize Winner and nine (9) female co-workers. The Grand Prize Winner and co-workers will each receive an outfit selected by LOFT stylists, will be professionally photographed, and will receive a special package of school supplies for their classrooms provided by the Kids In Need Foundation.

## **Walsh University News**

Communicate Institute

Training & Development, Inc. People Development Since 1984

Walsh University Graduate Courses

[2011 Fall Schedule is Posted!](#)

[Fall Registration Form](#)

ALL of our courses earn 3 semester graduate hours

School year courses are two weekends:

Fri evening 6-9:30, and Saturday/Sunday 8-4:30

2012 Winter Schedule will be posted 10/10/11, for weekend classes starting in February.

[All Course Titles and Descriptions](#)

[General Information/Policies](#)

[Winter Weather Concerns](#)

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Communicate Institute office hours are 3:30-6:00pm M-F.

All voice messages or e-mail messages returned within 24 hours.

2010-11 Positive Potential Network

[Click for information on Dr. Nancy Utterback, CSP](#)

### ***From the OCS...***

#### **Prayer and Care Resource Manual Available ...and It's Free!**

The Office of Catechetical Services has about 100 *Prayer & Care Resource Manuals* available for immediate use. This resource was created for the Vibrant Parish Life process for the parishes that were closing and/or merging. On further review, however, it can be used in a variety of parish and school settings. Some uses could include parish meetings like RCIA, adult faith formation, parent meetings, bereavement ministry, and pastoral ministry occasions.

The first section entitled "Care Resources" offers: tips for active listening; information on how to handle loss and grief; ways to handle change; suggestions on how to start meaningful conversations; and ideas about how to create a parish memory book.

The second section called "Prayer Services" contains 15 ready-to-use prayer services on a variety of topics. Some of these topics include: changing times, healing and care, living the paschal mystery, reconciliation and forgiveness, and many more. This section also contains a segment for an individual's personal prayer journal on times of transition.

There is a summary of a special article by William Bridges on how transition is different from change. It suggests that people need to be led through transition in a comprehensive and careful way like Moses led the chosen people through the desert during the Exodus experience. This article helps leaders understand the process of transition and how to guide people through it.

The "Facilitator Aids" section provides resources to guide a parish through changing times and offers reflection questions on transition. It offers advice on how to conduct a good meeting and how to lead a parish through change. Short bulletin statements on change provide a quick way for parishes to reflect on change over several months.

For information on how to obtain the Prayer & Care Resource Manual, please contact Judy Viancourt at 216-696-6525 X 1032 or [jviancourt@dioceseofcleveland.org](mailto:jviancourt@dioceseofcleveland.org).

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### **High School Seniors Fireside Catholic Publishing Essay Scholarship 2012**

The Fireside Scholarship was created to recognize top religion students in Catholic high schools. Five, \$1,000 cash scholarships (U.S. dollars) will be awarded. Any student enrolled in a Catholic high school, who is a senior this year, is eligible. The religion teacher selects the student who is considered to most successfully embrace his/her religious education. That senior writes an essay of 750 words max on the topic: *"How is your religious education influencing your life?"* The essay plus both the Student Application and Faculty Representative Form must be mailed in the same envelope by December 19, 2011 to Mark Brosz, Fireside Catholic Publishing, P.O. Box 780189, Wichita, KS 67278-0189. **For forms and to answer any questions**, please call Cathy toll free at 1.800.676.3264 ext. 114 or email Fireside at [scholarshipinfo@firesidecatholic.com](mailto:scholarshipinfo@firesidecatholic.com). For more information go to <http://www.firesidecatholic.com/essay.htm>.

### **No Name-Calling Week, January 23-27, 2012, Grades K-12**

While it is unfortunate that we even need to designate a week like this, there are many ways to call attention to the need to eliminate name-calling from our schools.

No Name-Calling Week is an annual week of educational activities aimed at ending name-calling of all kinds and providing schools with the tools and inspiration to launch an ongoing dialogue about ways to eliminate bullying in your communities.

No Name-Calling Week was inspired by a young adult novel entitled "The Misfits" by popular author, James Howe. The book tells the story of four best friends trying to survive the seventh grade in the face of all too frequent taunts based on their weight, height, intelligence and sexual orientation/gender expression. Motivated by the inequities they see around them, the Gang of Five" (as they are known) creates a new political party during student council elections and run on a platform aimed at wiping out name-calling of all kinds. Though they lose the election, they win the support of the school's principal for their cause and their idea for a "No Name-Calling Day" at school.

Motivated by this simple, yet powerful idea, the No Name-Calling Week Coalition, created by GLSEN and Simon & Schuster Children's Publishing, and consisting of over 40 national partner organizations, organized an actual No Name-Calling Week in schools across the nation during the week of March 1-5, 2004. This school year, No Name-Calling Week will take place the week of January 23-27, 2012. The project seeks to focus national attention on the problem of name-calling in schools, and to provide students and educators with the tools and inspiration to launch an ongoing dialogue about ways to eliminate name-calling in their communities.

You may order or download resources for the week. Contact Elizabeth Free at [efree@glsen.org](mailto:efree@glsen.org). The resources include a resource guide which includes an overview of the campaign, instructions for organizing and publicizing the week in individual schools, lesson plans and other curricular material, and further resources for those interested in extending the experience. The project also includes a 27-minute video about name-calling targeting grades 5-8. The video is accompanied by a Teacher Resource Book that includes teaching ideas and fact sheets. In addition to the resource materials and video, stickers and posters are available to support the program.

### **This is National Chemistry Week, October 16-22, 2011**

The Cleveland Section of the American Chemical Society invites your students to join them in celebrating National Chemistry Week, October 16-22, 2011, by participating in their student contests. **All students K-12** are encouraged to participate--it's free, and the program is aligned with the ODE's academic content standards in science.

These contests are fun, simple to enter and open to all. This year the NCW theme is "Chemistry—Our Health, Our Future!" and there are a Poem and a Chemistry Contest to celebrate it. Students can win cash prizes and an invitation to be guests at an Awards Dinner next April. Complete details and rules are available at our Web Site:

[http://www.csuohio.edu/sciences/dept/cleveland\\_acs/NCW/](http://www.csuohio.edu/sciences/dept/cleveland_acs/NCW/). (That's an underscore between "cleveland" and "acs"). Please encourage your students to have some fun with chemistry while possibly earning some cash and recognition for doing so.

### **Twelfth Annual Dr. Martin Luther King, Jr. Holiday Breakfast Celebration, January 16, 2012**

In conjunction with the annual breakfast, there is a contest open to all students enrolled in grades 6-12. There is also a high school volunteer opportunity called "Kids 4 KING." For information on these annual events go to [www.KingBreakfast.org](http://www.KingBreakfast.org). Deadline for the contest is November 18, 2011.

### **Maltz Museum Special Exhibition**

Hardship to Hope, African American Art from the Karamu Workshop is now showing through January 1, 2012.

The film: *Against the Odds: The Artists of the Harlem Renaissance* is showing Wednesday, October 19, 7 pm. Cost: \$12/\$10 Museum Members. Purchase in advance and save \$2. Dr. Michael R. Williams, Director, Black Studies Program at Cleveland State University leads a post-viewing discussion.

Coming in November: Live Performance – *Jazzin' with the Jelliffes*, Wednesday, November 30, 7pm. \$14/\$12 Museum Members. Purchase in advance and save \$2. Featuring performances by poet/playwright Mary Weems, actor Rodney Freeman, and J.T. Lynch of *Horns and Things*. Directed by Karamu Artistic Director Terrence Spivey.

### **The Cleveland Orchestra Educational Programs for Schools**

The internationally acclaimed Cleveland Orchestra under the direction of Franz Welser-Möst offers a wide range of educational programs for schools. They include:

- PNC Musical Rainbows – concerts for students Pre-K to Grade 1
- Education Concerts – concerts for elementary and middle school students
- High School Concert – The Cleveland Orchestra plays side-by-side with high school students
- Workshops for Teachers – Professional development resources
- Learning Through Music – Arts-integrated curriculum resources
- School Music Program Support – Student Advantage ticket discounts, Music Masters, and Music Mentors
- Cleveland Orchestra Student Ensembles – Instrumental and vocal ensembles

If you have not received this year's catalog of events, please contact Sandra Jones, Manager of Education and Family Concerts at 216.231-7349 or [sjones@clevelandorchestra.com](mailto:sjones@clevelandorchestra.com) or go to: <http://www.clevelandorchestra.com/about/education/overview.aspx> for complete information.