



Saint Ignatius High School

1911 West 30th Street
Cleveland, Ohio

44113

216-651-0222

www.ignatius.edu

Position Profile: Principal

About the Position:

Saint Ignatius High School, a highly successful Jesuit college preparatory school for boys in Cleveland, Ohio, is seeking an exceptional academic leader as principal beginning with the 2012-2013 school year. As a Jesuit school with an emphasis on social justice, Saint Ignatius has been educating “men for others” for 125 years. The school is known locally, as well as nationally, as a leader in academic excellence. At graduation, students will be open to growth, intellectually competent, religious, loving, and committed to peace and justice. Saint Ignatius is looking for a dynamic, dedicated Catholic educator who is well acquainted with Jesuit educational tradition and philosophy.

Primary Areas of Responsibility:

- Ignatian spirituality
- School operations
- Faculty & Staff development and evaluation
- Curriculum and instruction

Qualifications:

A candidate must be a practicing Roman Catholic and must hold an advanced degree in Education or related field. Administrative experience in a secondary school is preferred.

The successful candidate will demonstrate the following competencies:

- Ability to work cooperatively with the Board of Regents, president, and faculty to accomplish initiatives.
- Strong commitment to the values of Catholic Jesuit education.

- Visibility and accessibility to students, staff, and school community.
- Demonstrated commitment to student learning and achievement through the development and implementation of effective instructional skills and strategies.
- Ability to foster development and implementation of curricula that prepare students for college and the 21st Century
- Leadership skills including the setting of expectations, delegating, and motivating while maintaining accountability
- Excellent communication skills and an openness to ideas expressed by students, faculty, parents, and Board of Regents
- Skills in modeling and promoting lifelong learning and professional development
- Ability to build consensus within the school community, then make and defend quality decisions in a positive manner
- An exemplary work ethic characterized by high standards of ethics and personal conduct, honesty, integrity, and professionalism.

The position offers a unique opportunity to the candidate who is willing to contribute significantly to sustaining a school where:

- people are believed in, honored and cared for
- the natural talents and creative abilities of persons are recognized and celebrated
- individual contributions and accomplishments are appreciated
- everyone is treated fairly and justly
- sacrifice on behalf of the economically poor, the socially deprived, and the educationally disadvantaged is commonplace
- each person finds the challenge, encouragement and support needed to reach his fullest individual potential for excellence
- we help one another and work together with enthusiasm and generosity, attempting to model concretely in word and action the ideals we uphold for our students and ourselves.

About Saint Ignatius High School:

Saint Ignatius High School is a Jesuit college-preparatory school with a Catholic tradition rooted in the Spiritual Exercises of St. Ignatius of Loyola. The school enrolls more than 1,450 students from 40 cities in a seven-county region. These young men

enrich one another through learning in the classroom, creating in the arts, competing on the athletic fields and serving those in need.

Academically, Saint Ignatius is a regional and state leader in National Merit finalists. To challenge students and prepare them for college, the Saint Ignatius curriculum offers 17 Advanced Placement (AP) and 21 honors subjects. In September 2009, the school was designated a Blue Ribbon school by the U.S. Department of Education.

A Saint Ignatius education prepares students to become competent, concerned and socially responsible members of their communities. With a motto of "Men for Others," there is a prime concern for the development of Christian values among all students. Part of the Saint Ignatius student experience includes the promotion of faith in the service of justice.

Located in close proximity to downtown Cleveland in the historic Ohio City neighborhood, Saint Ignatius occupies 18.5 acres with 18 buildings and three athletic fields. The faculty includes 109 members, 87 percent of whom have spent 10 years or more teaching at Saint Ignatius.

Submit electronically a letter of interest and resume to: SIHSPosting42@gmail.com

Deadline: December 15, 2011

Candidates are encouraged to visit the Saint Ignatius website: www.ignatius.edu

2011-2012 PROFILE

SAINT IGNATIUS HIGH SCHOOL

The Jesuit Preparatory High School in Cleveland



Telephone: 216-651-0222
FAX: 216-961-2550
Website: www.ignatius.edu

College Board Code: 361350

1911 West 30th Street
Cleveland, OH 44113-3495

Rev. William J. Murphy, S.J.
President

Mr. Jerry Skoch
Vice President/ Chief Mission Officer

Mr. Peter H. Corrigan
Principal

College Counseling Department

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Mr. Brian Strauchon
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Mrs. Patty McGinty
Administrative Assistant
pmcginty@ignatius.edu

The School

Founded in 1886, Saint Ignatius High School is a four-year Jesuit high school for boys with a total enrollment of 1,461. The class of 2012 numbers 369. The curriculum is college preparatory only. The school is accredited by the North Central Association of Secondary Schools and the Ohio Catholic School Accrediting Association.

Located in close proximity to downtown Cleveland in the historic Ohio City neighborhood, the school has a 17-acre campus including 18 buildings, three athletic practice and playing fields, and parking facilities. The school sponsors the Arrupe Neighborhood Partnership Program, a three-component program focusing on education, housing, and recreation. Saint Ignatius students volunteer in the educational and recreational programs for neighborhood children.

Admissions

The students are admitted selectively based on previous school records, admission test results, and teacher/principal recommendations. Representing all economic and ethnic backgrounds, the students come from 177 different schools, 100 cities, and 7 counties. Ninety percent of the students are Catholic. Typically, 99+ percent will enroll in four-year colleges within one year of graduation.

Mission Statement

Saint Ignatius High School, with its Catholic tradition rooted in the *Spiritual Exercises* of St. Ignatius Loyola, prepares young men for their adult lives by:

- challenging them to academic excellence and the desire for life-long learning
- nurturing them to be open to growth, intellectually competent, religious, loving, and committed to work for peace and justice
- inspiring them to know, love, and serve Jesus Christ

The Faculty

Saint Ignatius High School has a professional staff of 109, 86 percent of whom hold advanced degrees. They have an average of 16 years teaching experience. Sixty-two percent of the teaching faculty has spent 10 or more years at Saint Ignatius.



PROGRAM OF STUDIES

In order to graduate from Saint Ignatius High School, members of the Class of 2012 require a minimum number of 24.5 credits. These include state mandated units as well as additional courses required by the school in particular disciplines. The distribution is as follows:

<i>English</i>	<i>4 units</i>	<i>Theology</i>	<i>4 units</i>	<i>Oral Interpretation</i>	<i>.5 unit</i>
<i>Mathematics</i>	<i>3 units</i>	<i>Foreign Language (same language)</i>	<i>3 units</i>	<i>Fine Arts (electives)</i>	<i>.5 unit</i>
<i>Social Studies</i>	<i>3 units</i>	<i>Electives</i>	<i>2 units</i>	<i>Physical Education/Health</i>	<i>.5 unit</i>
<i>Science (Lab)</i>	<i>3 units</i>	<i>Computer Skills</i>	<i>.5 unit</i>	<i>Health III</i>	<i>.5 unit</i>

English

Reading
Honors Reading
English I, II, III

Honors English I, II, III
English IV:

First Semester: Composition
Second Semester Electives:
Chaucer/Shakespeare
Creative Writing
Voices from the Margins
Modern American Literature
Seminar in Irish Literature
Seminar in Poe
Seminar in Faulkner
Topics in Literature:
Baseball Literature
Cinema as Literature
Mythology in Literature

AP English: Language and Composition
Literature and Composition

Languages

French I, II, III, IV
AP French: French Language
Honors French II, III, IV
Honors Greek I, II, III
Latin I, II, III, IV
Latin NFL/Latin AFL
Honors Latin II, III, IV
AP Latin IV: Vergil
Spanish I, II, III, IV
Honors Spanish II, III, IV
AP Spanish Language
Etymology
Mythology

History

AP Art History
World History
Honors World History
U.S. History
Semester Electives:
American Government
Civil Rights and Civil Liberties
Contemporary World Studies
Economics, Psychology
AP U.S. Government
AP European History
AP U.S. History

Health and Physical Education

Physical Education/Health I
Physical Education II
Health III

Mathematics

Fundamentals of Algebra
Algebra I
Algebra II
Geometry
Honors Geometry
Honors Algebra I

Honors Algebra II/Trigonometry
Honors Algebra II/Trigonometry w/Limits
Pre-Calculus
Honors Pre-Calculus
AP Statistics
AP Calculus: AB
AP Calculus: BC
Academic Decathlon

**Independent Study

Science

Earth and Space Science
Biology (lab)
Chemistry (lab)
Physics (lab)
Honors Chemistry (lab)
Honors Physics (lab)
AP Biology (lab)
AP Chemistry (lab)
AP Physics (lab)

Fine Arts

Computer Concepts/Applications
Oral Interpretation
Chorus
Marching/Concert/Jazz/Band
AP Music Theory
AP Studio Art

Digital Video Design
Semester Electives:
Digital Multimedia Design
Drawing I
Advanced Drawing & Painting
Music Theory
American Popular Music
Web Design
Computer Graphics I, II
Visual Arts
Musical Arts
Theatre Arts
Advanced Theatre Arts, Acting
Multi-Media and Critical Thinking
Argumentation and Rhetoric
Persuasion and Propaganda
Clay and Sculpture
Three-Dimensional Art

Theology

All students are required to take a theology course each semester for each of the four years. Each course meets for 40 minutes five days/week.

Theology I: Intro to Catholic Life
Theology II: Christian Morality
Sophomore Service
Theology III: Catholicism/Sacraments
Theology IV Elective Courses:
Christian Heroes
Theology and Art
Mary in Catholic Thought
Jesus
Apologetics
Death and Resurrection
Spirituality
Catholic Critical Thinking
Sacraments
Sexuality

Sophomore Service

Saint Ignatius High School shows prime concern for the development of Christian values in all students. Thus, there is strong emphasis on the promotion of faith in the service of justice in the education of the Saint Ignatius student. As a Jesuit school, Saint Ignatius tries to alert students to heed the cries of the poor, the helpless, and the oppressed; strives to prepare students to be respectful of others and of opposing views; and prepares students for subsequent leadership in building a society that is more just.

To this aim, a service component, *Sophomore Service*, has been inserted into the curriculum, which includes 45 hours of community service as part of sophomore year Theology. Service to the community is ongoing in the upperclass years under the auspices of the *Christian Action Team (CAT)*.

GRADE INTERPRETATION AND DISTRIBUTION

GRADE POINT AVERAGE

All courses taken in grades 9-12 are included in the cumulative grade point average. All AP courses are weighted .5 in computing grade point average; Honors courses are weighted .25. **Saint Ignatius High School does not calculate class rank. Please refer to the Cumulative GPA Distribution Chart below.**

Grade points are assigned to grades on the following scale:

A+ 4.3	B+ 3.3	C+ 2.3	D+ 1.3	F 0.0
A 4.0	B 3.0	C 2.0	D 1.0	N.P. 0.0
A- 3.7	B- 2.7	C- 1.7	D- 0.7	

A Work of excellent quality
A+ = 98-100 A = 95-97 A- = 93-94

B Work of good quality
B+ = 90-92 B = 87-89 B- = 85-86

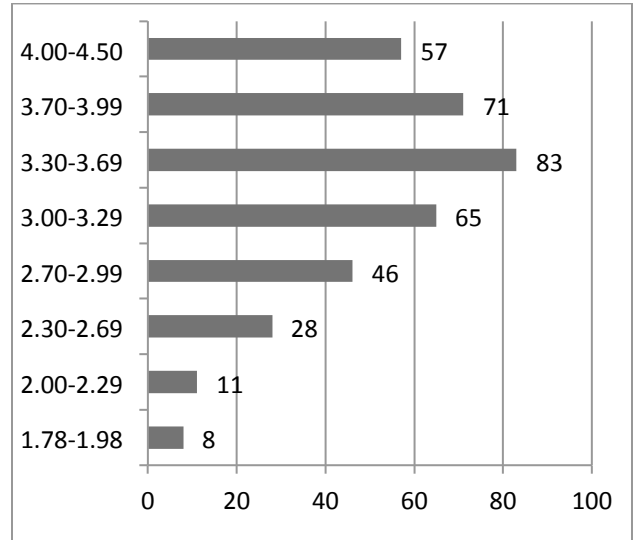
C Work of satisfactory quality
C+ = 82-84 C = 79-81 C- = 77-78

D Work of below average quality
D+ = 75-76 D = 72-74 D- = 70-71

F Failure, work of unacceptable quality
F = 0-69

N.P. Indicates that the student is not proficient in the four skills of speaking, writing, listening, and reading in Spanish I or French I, may not advance to the next level, and is required to retake the class the following year. A student will be able to retake a class only once. This policy is in effect only for first year modern language students. When a student receives a grade of N.P., his grade point average is determined as if no class in a modern language has been taken. For purposes of eligibility relating to extracurricular activities, grades of N.P. will be reported to the office as N.P. (D) or N.P. (F).

Class of 2012 Sixth Semester GPA Distribution Chart
3.40 Median GPA



SAT Summary (Middle 50%)

	Class of 2010	Class of 2011
Critical Reading	530-640	510-640
Math	510-660	530-640
Writing	500-630	500-620
Number of Students	295	316

SAT Subject Tests Summary (Mean Score)

	Class of 2010	Class of 2011
UH	702	692
SP	N/A	N/A
BY-E	722	692
BY-M	724	710
CH	657	678
LR	648	634
LT	607	603
M1C	659	672
M2C	729	712

ACT Summary (Middle 50%)

	Class of 2010	Class of 2011
Composite Score	23-29	23-29
Number of Students	300	322

National Merit Results

	Class of 2011	Class of 2012
Semifinalists	15	20
Commended Students	21	26
National Hispanic Recognition Program Scholars	0	1
National Achievement Scholarship Semifinalists	1	0
National Achievement Scholarship Referred Students	2	3

Advanced Placement Program

	2010	2011
Equity and Excellence Index	59.2	60.4
Number of Students Tested	508	499
Number of Tests Taken	756	772
Percent of Total AP Students with scores 3 or better	81.3	81.2

All students enrolled in an AP course are required to take the AP Exam.

**COLLEGE MATRICULANTS
CLASSES OF 2009-2010-2011**

University of Akron	Harper College	Pennsylvania State University, Univ. Park
Alfred University	Harvard University	University of Pittsburgh
American University	Heidelberg College	Princeton University
Ashland University	Hillsdale College	Purdue University
Baldwin-Wallace College	Hiram College	Quincy University
Ball State University	Hobart and William Smith Colleges	Quinnipiac University
Bates College	Holy Cross College	Regis University
Boston College	College of the Holy Cross	Rice University
Boston University	Hood College	University of Rochester
Bowling Green State University	Indiana University at Bloomington	Rochester Institute of Technology
Brown University	John Carroll University	Saint Joseph's University
Bucknell University	Johns Hopkins University	Saint Louis University
Butler University	Kansas State University	Saint Vincent College
California Institute of Technology	Kent State University	Salve Regina University
Canisius College	University of Kentucky	University of San Diego
Carnegie Mellon University	Kenyon College	University of San Francisco
Case Western Reserve University	Kettering University	Santa Clara University
University of California at San Diego	Lafayette College	Seton Hall
University of Central Florida	Lake Erie College	Skidmore College
Central Michigan University	Lakeland Community College	Slippery Rock University
University of Chicago	Le Moyne College	Snow College
University of Cincinnati	Lorain Community College	St. Bonaventure University
University of Colorado at Boulder	University of Louisville	St. Edwards University
The Citadel	Loyola College in Maryland	St. John's University (MN)
Clemson University	Loyola Marymount University	St. John's University, Queens
Cleveland State University	Loyola University of Chicago	University of St. Francis
College of William & Mary	Loyola University of New Orleans	University of South Alabama
Columbia College (IL)	Marietta College	University of South Carolina
Cornell University	Marquette University	University of Southern California
Creighton University	University of Massachusetts, Amherst	Spring Hill College
Cuyahoga Community College:Metro/West	Massachusetts Institute of Technology	Stony Brook University
Dartmouth College	Mercyhurst College	SUNY, Buffalo
Davidson College	Miami University	SUNY Maritime
University of Dayton	University of Miami, Florida	Syracuse University
Denison University	University of Michigan	Temple University
DePaul University	University of Mississippi	Tiffin University
DePauw University	Mount Saint Mary's University (MD)	University of Toledo
University of Detroit Mercy	University of Mount Union	University of Utah
Duquesne University	National University of Ireland, Galway	United States Air Force Academy
Eastern Kentucky University	NEOUCOM	United States Military Academy
Eastern Michigan University	NY Institute of Technology Worldwide	United States Naval Academy
Edinboro University	University of NC at Chapel Hill	Vanderbilt University
Elmhurst College	University of NC at Greensboro	Villanova University
Embry-Riddle Aeronautical University	University of NC School of the Arts	Virginia Military Institute
Fairfield University	Northland University	Wabash College
University of Findlay	Northwestern University	Wake Forest University
Flagler College	University of Notre Dame	Walsh University
Florida Atlantic University	Notre Dame College of Ohio	Washington University in St. Louis
Florida Gulf Coast University	Oberlin College	Webster University
Florida Institute of Technology	Ohio Dominican University	Western Kentucky University
Fordham University	Ohio University	West Virginia University
Franciscan U. of Steubenville	Ohio Northern University	Wheeling Jesuit University
Furman University	The Ohio State University	Williams College
Gannon University	Ohio Wesleyan University	University of Wisconsin, Madison
George Washington University	Old Dominion University	College of Wooster
Georgetown University	Otis College of Art & Design	Wright State University
Georgia Institute of Technology	Otterbein College	Yale University
Gonzaga University	University of Pennsylvania	Xavier University
Grove City College	Pennsylvania State University, Beaver	